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УТВЕРЖДАЮ:
Директор института



Т. И. Гущина
«20» января 2021 г.

РАБОЧАЯ ПРОГРАММА

по дисциплине Б1.Б.3 Иностранный язык (английский)

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СОДЕРЖАНИЕ

1. Цели и задачи дисциплины.....	4
2. Место дисциплины в структуре ОП бакалавра.....	7
3. Объем и содержание дисциплины.....	7
4. Контроль знаний обучающихся и типовые оценочные средства.....	47
5. Методические указания для обучающихся по освоению дисциплины (модуля).....	221
6. Учебно-методическое и информационное обеспечение дисциплины.....	223
7. Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы.....	223

1. Цели и задачи дисциплины

1.1 Цель дисциплины – формирование компетенций:

ОК-7 Владение культурой мышления, способность к анализу, обобщению информации, постановке целей и выбору путей их достижения, владение культурой устной и письменной речи

ОПК-5 Владение основными дискурсивными способами реализации коммуникативных целей высказывания применительно к особенностям текущего коммуникативного контекста (время, место, цели и условия взаимодействия)

ОПК-6 Владение основными способами выражения семантической, коммуникативной и структурной преемственности между частями высказывания - композиционными элементами текста (введение, основная часть, заключение), сверхфразовыми единствами, предложениями

ОПК-7 Способность свободно выражать свои мысли, адекватно используя разнообразные языковые средства с целью выделения релевантной информации

ОПК-8 Владение особенностями официального, нейтрального и неофициального регистров общения

ОПК-10 Способность использовать этикетные формулы в устной и письменной коммуникации

1.2 Виды и задачи профессиональной деятельности по дисциплине:

- лингводидактическая
- научно-исследовательская

1.3 В результате освоения дисциплины у обучающихся должны быть сформированы следующие компетенции:

Обобщенные трудовые функции / трудовые функции / трудовые или профессиональные действия (при наличии профстандарта)	Код и наименование компетенции ФГОС ВО, необходимой для формирования трудового или профессионального действия	Знания и умения, необходимые для формирования трудового действия / компетенции
	ОК-7 Владение культурой мышления, способность к анализу, обобщению информации, постановке целей и выбору путей их достижения, владение культурой устной и письменной речи	Знает и понимает:
		Умеет (способен продемонстрировать):
		Владеет:
	ОПК-5 Владение основными дискурсивными способами реализации коммуникативных целей высказывания применительно к особенностям текущего коммуникативного контекста (время, место, цели и условия взаимодействия)	Знает и понимает: основные дискурсивные способы реализации коммуникативных целей высказывания; особенности межкультурной коммуникации в зависимости от времени, места, целей и условий взаимодействия
		Умеет (способен продемонстрировать): строить высказывания на иностранном языке в условиях межкультурной коммуникации
		Владеет: владеть технологиями и техникой коммуникации, дискурсивными способами реализации коммуникативных целей; - профессионально навыками публичной речи, аргументации, ведения дискуссии и полемики, практического анализа логики различного рода рассуждений; - навыками письменного аргументированного изложения собственной точки зрения.
	ОПК-6 Владение	Знает и понимает:

	основными способами выражения семантической, коммуникативной и структурной преемственности между частями высказывания - композиционными элементами текста (введение, основная часть, заключение), сверхфразовыми единствами, предложениями	теорию текста, типы и структуру коммуникации; типологию речевых жанров; иметь представление о многообразии исторически сложившихся и современных подходов к лингвистическому анализу текста Умеет (способен продемонстрировать): строить высказывания на иностранном языке в условиях межкультурной коммуникации Владеет: основными способами выражения семантической, коммуникативной и структурной преемственности между частями высказывания - композиционными элементами текста (введение, основная часть, заключение), сверхфразовыми единствами, предложениями
	ОПК-7 Способность свободно выражать свои мысли, адекватно используя разнообразные языковые средства с целью выделения релевантной информации	Знает и понимает: а) фонетические и грамматические особенности изучаемого языка; б) принципы работы с текстом; в) принципы работы с различными словарями; г) основы страноведения (истории, культуры, политики и т.д.) страны изучаемого языка; д) особенности речевых стилей изучаемого языка. Умеет (способен продемонстрировать): свободно выражать свои мысли, адекватно используя разнообразные средства с целью выделения релевантной информации, строить высказывания на иностранном языке в условиях межкультурной коммуникации Владеет: особенностями языковых средств, используемых в текстах для достижения определенных коммуникативных задач
	ОПК-8 Владение особенностями официального, нейтрального и неофициального регистров общения	Знает и понимает: типологические особенности различных регистров общения, фонетические, лексические и грамматические средства, необходимые для реализации коммуникации в любом регистре Умеет (способен продемонстрировать): осуществлять общение в любом регистре с учетом его особенностей Владеет: официальным, нейтральным и неофициальным регистрами общения
	ОПК-10 Способность использовать этикетные формулы в устной и письменной коммуникации	Знает и понимает: нормы письменной и устной литературной речи, грамматику и лексику изучаемого иностранного языка, правила речевого этикета. Умеет (способен продемонстрировать): Умеет (способен продемонстрировать): применять этикетные формулы в устной и письменной коммуникации Владеет: навыками применения этикетных формул в устной и письменной коммуникации

1.4 Согласование междисциплинарных связей дисциплин, обеспечивающих освоение компетенций:

ОК-7 Владение культурой мышления, способность к анализу, обобщению информации, постановке целей и выбору путей их достижения, владение культурой устной и письменной речи

№ п/п	Наименование дисциплин, определяющих междисциплинарные связи	Форма обучения						
		Очная (семестр)						
		1	2	3	4	5	6	8
1	Иностранный язык (факультатив)	+	+	+	+	+	+	
2	Преддипломная практика							+
3	Русский язык и культура речи	+						
4	Философия			+				

ОПК-5 Владение основными дискурсивными способами реализации коммуникативных целей высказывания применительно к особенностям текущего коммуникативного контекста (время, место, цели и условия взаимодействия)

№ п/п	Наименование дисциплин, определяющих междисциплинарные связи	Форма обучения							
		Очная (семестр)							
		1	2	3	4	5	6	7	8
1	Второй иностранный язык (немецкий)	+	+	+	+	+	+	+	+
2	Второй иностранный язык (французский)	+	+	+	+	+	+	+	+

ОПК-6 Владение основными способами выражения семантической, коммуникативной и структурной преемственности между частями высказывания - композиционными элементами текста (введение, основная часть, заключение), сверхфразовыми единствами, предложениями

№ п/п	Наименование дисциплин, определяющих междисциплинарные связи	Форма обучения							
		Очная (семестр)							
		1	2	3	4	5	6	7	8
1	Второй иностранный язык (немецкий)	+	+	+	+	+	+	+	+
2	Второй иностранный язык (французский)	+	+	+	+	+	+	+	+

ОПК-7 Способность свободно выражать свои мысли, адекватно используя разнообразные языковые средства с целью выделения релевантной информации

№ п/п	Наименование дисциплин, определяющих междисциплинарные связи	Форма обучения							
		Очная (семестр)							
		1	2	3	4	5	6	7	8
1	Второй иностранный язык (немецкий)	+	+	+	+	+	+	+	+

2	Второй иностранный язык (французский)	+	+	+	+	+	+	+	+
3	Литература на английском языке					+	+	+	

ОПК-8 Владение особенностями официального, нейтрального и неофициального регистров общения

№ п/п	Наименование дисциплин, определяющих междисциплинарные связи	Форма обучения							
		Очная (семестр)							
		1	2	3	4	5	6	7	8
1	Второй иностранный язык (немецкий)	+	+	+	+	+	+	+	+
2	Второй иностранный язык (французский)	+	+	+	+	+	+	+	+

ОПК-10 Способность использовать этикетные формулы в устной и письменной коммуникации

№ п/п	Наименование дисциплин, определяющих междисциплинарные связи	Форма обучения							
		Очная (семестр)							
		1	2	3	4	5	6	7	8
1	Второй иностранный язык (немецкий)	+	+	+	+	+	+	+	+
2	Второй иностранный язык (французский)	+	+	+	+	+	+	+	+
3	Иностранный язык (факультатив)	+	+	+	+	+	+		

2. Место дисциплины в структуре ОП бакалавриата:

Дисциплина «Иностранный язык (английский)» относится к базовой части учебного плана ОП по направлению подготовки 45.03.02 - Лингвистика.

Дисциплина «Иностранный язык (английский)» изучается в 1, 2, 3, 4, 5, 6, 7, 8 семестрах.

3. Объем и содержание дисциплины

3.1. Объем дисциплины: 68 з.е.

Очная: 68 з.е.

Вид учебной работы	Очная (всего часов)
Общая трудоёмкость дисциплины	2 448
Контактная работа	1 054
Лабораторные (Лаб. раб.)	1 054
Самостоятельная работа (СР)	1 106
Экзамен	288

3.2. Содержание курса:

№ темы	Название раздела/темы	Вид учебной работы, час.		Формы текущего контроля
		Лаб	СР	
		раб.		
		О	О	
1 семестр				
1	День и ночь	24	24	Собеседование; Тестирование; Эссе
2	Музыка	24	24	Собеседование; Тестирование; Эссе
3	Вкус	26	26	Собеседование; Тестирование; Эссе
4	Выживание	34	34	Собеседование; Тестирование; Эссе
5	Возраст	36	36	Собеседование; Тестирование; Эссе
2 семестр				
6	География	32	34	Собеседование; Тестирование; Эссе
7	Тело	30	30	Собеседование; Тестирование; Эссе
8	Работа	30	34	Собеседование; Тестирование; Эссе
9	Путешествия	30	24	Собеседование; Тестирование; Эссе
10	Влияние и деньги	22	22	Собеседование; Тестирование; Эссе
3 семестр				
11	Дружба	26	32	Собеседование; Тестирование; Эссе
12	Средства массовой информации	26	32	Собеседование; Тестирование; Эссе
13	Образ жизни	26	32	Собеседование; Тестирование; Эссе

14	Материальные ценности	30	26	Собеседование; Тестирование; Эссе
15	Свободное время	28	30	Собеседование; Тестирование; Эссе
4 семестр				
16	Отдых и туризм	36	36	Собеседование; Тестирование; Эссе
17	Образование	36	36	Собеседование; Тестирование; Эссе
18	Перемены в жизни	36	36	Собеседование; Тестирование; Эссе
19	Работа и профессии	36	28	Собеседование; Тестирование; Эссе
20	Воспоминания	18	26	Собеседование; Тестирование; Эссе
5 семестр				
21	Общение и контакты	24	30	Собеседование; Тестирование; Эссе
22	Путешествия и открытия	28	30	Собеседование; Тестирование; Эссе
23	Старое и новое	28	30	Собеседование; Тестирование; Эссе
24	Работа	26	30	Собеседование; Тестирование; Эссе
25	Риск	30	32	Собеседование; Тестирование; Эссе
6 семестр				
26	Прошлое	22	26	Собеседование; Тестирование; Эссе
27	Крайности	24	26	Собеседование; Тестирование; Эссе
28	Успех	24	26	Собеседование; Тестирование; Эссе
29	Преступность	24	26	Собеседование; Тестирование; Эссе

30	Интеллект	26	28	Собеседование; Тестирование; Эссе
7 семестр				
31	Преодоление трудностей	20	20	Собеседование; Тестирование; Эссе
32	Современное общество	20	20	Собеседование; Тестирование; Эссе
33	О чем говорят люди	30	32	Собеседование; Тестирование; Эссе
34	Прогресс	26	30	Собеседование; Тестирование; Эссе
35	Деньги	24	30	Собеседование; Тестирование; Эссе
8 семестр				
36	Могущество и власть	16	16	Собеседование; Тестирование; Эссе
37	Природа	16	16	Собеседование; Тестирование; Эссе
38	Актуальные проблемы человечества	18	18	Собеседование; Тестирование; Эссе
39	Искусство	20	18	Собеседование; Тестирование; Эссе
40	Чувства	22	20	Собеседование; Тестирование; Эссе

Тема 1. День и ночь (ОК-3)

Лабораторные работы.

1. Произношение: ударение в предложении.
2. Лексика: лексика по теме «Распорядок дня и образ жизни»; словосочетания, обозначающие время.
3. Грамматика: использование present simple и наречий частотности; использование present continuous.
4. Аудирование: развитие умения понимать звучащую речь на материале разговора о предстоящих выходных, онлайн-общения.

5. Говорение: обсуждение того, что нравится и не нравится; характеристика учебных потребностей.

6. Чтение: развитие стратегий чтения на материале текстов об образе жизни знаменитостей.

7. Письмо: представление себя и своих интересов на письме; связность на уровне мыслей и на уровне слов и словосочетаний.

Задания для самостоятельной работы.

1. Prepare to write your own CouchSurfing profile. Make notes for three paragraphs:

- your aims;
- a personal description;
- your interests.

2. Now write your profile. Use linkers to join ideas and sentences.

Тема 2. Музыка (ОК-11)

Лабораторные работы.

1. Произношение: интонация в вопросительных предложениях.

2. Лексика: лексика по темам: «Музыка» и «Достижения».

3. Грамматика: использование past simple и present perfect simple; вопросительные предложения.

4. Аудирование: развитие стратегий аудирования на материале радиопередачи.

5. Говорение: обучение объяснению, почему нравится музыкальное произведение; описание событий из жизни человека (в прошлом); сообщение о личных достижениях и опыте; различные типы вопросов.

6. Чтение: развитие беглости чтения и навыков использования подсказок для понимания читаемого.

7. Письмо: написание краткой биографии (жизни человека).

Задания для самостоятельной работы.

1. Prepare to write a biography about a famous person or a member of your family. Make notes – e.g. what vocabulary will you need. Plan what to write in each paragraph. Select the most important facts.
2. Now write your biography

Тема 3. Вкус (ОПК-5)**Лабораторные работы.**

1. Произношение: произносимые буквы.
2. Лексика: слова по теме «Еда»; слова, которые легко спутать.
3. Грамматика: использование be going to для будущих планов; использование present continuous для спланированных событий в будущем; относительные придаточные предложения уточняющего характера.
4. Аудирование: обучение пониманию звучащей речи на материале разговора представителей разных культур.
5. Говорение: участие в обсуждении; развитие умения включаться в дискуссию; рассказ о своих планах; научение договариваться о встрече с другом; использование дефиниций и описаний для объяснения того, что имеется в виду; беседа о будущих планах; обучение связности речи.
6. Чтение: обучение пониманию незнакомых слов и выражений при чтении с опорой на контекст, а также использованию словаря.
7. Письмо: записки и текстовые сообщения в общении с другом.

Задания для самостоятельной работы.

1. Prepare to write a note or text message to a friend. Choose one of the reasons for writing from the list below and think about what you want to say.
 - arrange to do something with a friend
 - offer to do something for a friend

- accept an invitation from a friend to do something

- accept an offer from a friend to do something

2. Now write your note or text message using appropriate language.

Тема 4. Выживание (ПК-5)

Лабораторные работы.

1. Произношение: эмфатическое ударение (произнесение важных слов); интонация

вежливости; интонация в косвенных вопросах.

2. Лексика: слова, описывающие людей и навыки выживания.

3. Грамматика: прилагательные сравнительной и превосходной степени; косвенные вопросы.

4. Аудирование: развитие умения понимать звучащую речь на материале интервью.

5. Говорение: обучение обсуждать выбор и приходить к согласию с другими людьми.

6. Чтение: обучение чтению с общим пониманием на материале двух текстов, в которых представлены разные точки зрения по одному вопросу.

7. Письмо: написание электронного письма-благодарности.

Задания для самостоятельной работы.

1. Prepare to write a 'thank you' email. Make notes for the questions.

- Who are you going to write to?

- What are you going to thank him / her for?

- What details are you going to give?

- How are you going to end your email?

2. Now write your 'thank you' email. Use your notes to help you.

Тема 5. Возраст (ПК-2)

Лабораторные работы.

1. Произношение: беглое произношение (связная речь).

2. Лексика: слова и словосочетания по темам: «Дружба» и «Привычки».

3. Грамматика: использование should, have to и can для выражения обязательства и разрешения; использование present perfect simple с for и since; использование used to (прошлые привычки).

4. Аудирование: обучение детальному пониманию звучащей речи на материале описаний фотографий.

5. Говорение: обмен мнениями с товарищем; рассказ о друзьях; описание себя в более молодом возрасте; научение рассказывать историю жизни человека.

6. Чтение: Обучение детальному пониманию при чтении на материале вебсайтов, а также общему пониманию на материале журнальной статьи по проблеме старения.

7. Письмо: заполнение простых форм (бланков).

Задания для самостоятельной работы.

1. Read the form and answer the questions below.

FIRST IN FASHION – CUSTOMER INFORMATION

Please complete the WHOLE form using BLOCK CAPITALS

Family name: _____ First name: _____

Mr/Mrs/Miss/Ms/Dr/other: _____

single/married/separated/divorced: _____

M/F: _____ DOB: _____

Nationality: _____ Job: _____

Postal address inc. postcode: _____

Mobile phone number: _____

Email address: _____

How often do you shop at First in Fashion? _____

How much do you usually spend on clothes every month? _____

How do you want to receive information about our sales and special offers?

by post / by phone / by email

Signed: _____

- Do you have to complete all the information in the form?

- What special instructions does the form have?

2. Complete the form. Make sure you follow any special instructions.

Тема 6. География (ПК-4)

Лабораторные работы.

1. Произношение: произнесение краткой формы will; дифтонги.
2. Лексика: географические характеристики; слова и словосочетания, описывающие местность и городскую среду.
3. Грамматика: использование will, may и might при прогнозировании, высказывании предположения; исчисляемые и неисчисляемые существительные; использование too, too much / many, (not) enough.
4. Аудирование: развитие навыков детального понимания звучащей речи на материале радиопередачи о туризме в Греции.
5. Говорение: объяснение предпочтений; научение говорить о выборе и объяснять причины.
6. Чтение: обучение стратегиям чтения, опираясь на фоновые знания и иллюстративный материал, на материале журнальной статьи; обучение поисковому чтению на материале туристических проспектов.
7. Письмо: описание любимого места; использование вводных фраз.

Задания для самостоятельной работы.

1. Prepare to write a description of one of your favourite places. Make notes for each of the paragraph headings from the list below.
 - what you like best about it
 - the atmosphere and other details

- the local and geographical features

2. Now write your description. Use your notes to help you.

Тема 7. Тело (ОК-4)

Лабораторные работы.

1. Произношение: интонация в условных предложениях; нейтральный гласный звук безударных слогах.
2. Лексика: лексика по темам: «Внешность», «Личность» и «Болезнь».
3. Грамматика: условные предложения 1-го типа; герундий и инфинитив; использование герундия и инфинитива после stop, try и remember.
4. Аудирование: развитие навыков понимания основного содержания звучащей речи в материале беседы двух людей о связи между руками и личностью человека, а также фоновых разговоров между друзьями.
5. Говорение: обсуждение самочувствия; научение говорению о возможных трудностях и ситуациях в будущем; описание личности; научение обсуждать болезни и давать советы.
6. Чтение: развитие навыков просмотрового чтения и чтения с пониманием деталей.
7. Письмо: написание извинения с объяснением; использование пунктуации.

Задания для самостоятельной работы.

1. Prepare to write an email apologising for not going to something. Make notes for each question.

- What did you not go to?
- What is your explanation for not going?
- What will you offer to do to make things better?

2. Now write your email. Use your notes to help you and check punctuation is used correctly.

Тема 8. Работа (ОПК-13)

Лабораторные работы.

1. Произношение: ударение во фразовых глаголах; изменение словесного ударения.
2. Лексика: фразовые глаголы (отношения); лексика по темам: «Измерения», «Работа», «Преступность».
3. Грамматика: использование present и past simple passive; предлоги времени; использование past continuous и past simple; выражение способности при помощи can, could

и be able to; обстоятельства образа действия.

4. Аудирование: научение пониманию деталей в звучащей речи на материале

радиоинтервью и беседы двух друзей о браке; научение пониманию звучащей речи на материале презентации.

5. Говорение: обсуждение использования технологий; разговор об особых случаях;

описание прошлых действий; разговор о способностях; научение отвечать на простые вопросы во время собеседования по приему на работу (интервью); пересказ новостей; презентация; научение принимать участие в простых переговорах.

6. Чтение: развитие скорости чтения; научение пониманию читаемого и подтекста;

развитие навыков вероятностного прогнозирования при чтении на материале газетных и журнальных статей.

7. Письмо: написание рассказа (описание последовательности событий); написание краткой биографии (составление профессионального профиля).

Задания для самостоятельной работы.

1. Prepare to write an email telling a friend about something that happened to you. Choose an idea from the list below and make notes.

- a change in someone's life
- an achievement
- meeting someone important
- something that went wrong

Use these paragraph headings.

- introduce the story in an interesting way
- give details of the events of the story
- say how the story ends

2. Now write your email. Use your notes and think about how to use time linkers correctly.

3. Prepare to write a professional profile for you. Use the headings from the list below and make notes.

- introduction
- experience
- skills and abilities
- interests for future career.

4. Now write your professional profile. Use your notes and make sure you use words and phrases which make your profile sound clear and positive.

Тема 9. Путешествия (ОПК-13)

Лабораторные работы.

1. Произношение: использование голоса для проявления интереса; использование заполнителей пауз (anyway и др.).
2. Лексика: лексика по теме «Поздравления и подарки»; прилагательные, оканчивающиеся на –ed и -ing.
3. Грамматика: использование present perfect simple с just, yet и already; глаголы с двумя дополнениями; использование past perfect simple.
4. Аудирование: научение понимать собеседника и его настроение на материале рассказа о поездке; развитие стратегий аудирования на материале радиопрограммы о кино.
5. Говорение: научение рассказывать историю в увлекательной форме; описание каникул (отпуска); научение делать обобщения об обычаях; научение рекомендовать фильм.
6. Чтение: развитие стратегий чтения на материале путеводителей и блогов любителей туризма.
7. Письмо: научение писать о недавних поездках; избегание повторов.

Задания для самостоятельной работы.

1. Prepare to write two paragraphs for a travel blog / diary. Write about a different place in

each paragraph. Think about which adjectives to use to describe the place and your feelings.

2. Now write your travel blog / diary. Make sure you avoid repetition by using pronouns and a range of vocabulary.

Тема 10. Влияние и деньги (ОПК-15)

Лабораторные работы.

1. Произношение: использование заполнителей пауз (well, so и erm); эмфатическое ударение.
2. Лексика: фразовые глаголы; лексика по темам: «Средства массовой информации» и «Деньги»; глаголы с предлогами.
3. Грамматика: использование would (прошлые привычки); артикли; использование will и be going to (решения и планы); условные предложения 2-го типа; косвенная речь; использование both, either, neither.
4. Аудирование: научение стратегиям чтения на материале рассказов о людях, оказавших влияние на говорящих; понимание деталей на материале радиорекламы; понимание общего содержания новостных сообщений.
5. Говорение: научение обосновывать свое мнение о людях; проводить опрос и сообщать результаты; рассказ о людях, которые оказали на тебя влияние; обсуждение рекламы и ее влияния; беседа о решениях и планах на будущее; обсуждения воображаемых и невероятных ситуациях; пересказ того, что тебе рассказали; описание сходств и различий.
6. Чтение: научение беглому чтению и использованию фоновых знаний для понимания на материале журнальных публикаций и электронной переписки.
7. Письмо: написание своего мнения о фильме; структура формального письма, в том числе электронного; связность.

Задания для самостоятельной работы.

1. Prepare to write some comments on a film review message board. Choose a film and

make notes about what you liked / didn't like about it. Use the ideas from the list below to help you.

- the acting / main stars
- the differences between the book and film
- the plot / story
- the overall opinion of the film

2. Now write your comments. Use your notes to help you.

3. Prepare to write a formal email / letter asking for information. Read the advert and think about how to start and finish your email and three things to ask about.

Learn English magazine offer!

C o m e a n d s t u d y a t C l a y h i l l C o l l e g e !

The college is in a beautiful part of England.

Some courses are now at discount prices.

We have small classes and friendly teachers.

For further enquiries, email us at:

clayhillcollege@hotmail.co.uk

4. Now write your email / letter.

Тема 11. Дружба (ПК-2)

Лабораторные работы.

1. Произношение: числительные; /æ/ или /ə/.

2. Лексика: тематическое употребление глаголов, прилагательных и предлогов;

лексика по теме «Компьютеры»; for и since.

3. Грамматика: вспомогательные глаголы; present simple или present continuous.

4. Аудирование: выступление на радио психолога по проблеме Интернет-знакомств и электронной переписки.

5. Говорение: формулирование обобщений на основе прочитанного

6. Чтение: развитие стратегий чтения на материале рекламных объявлений, научнопопулярных текстов; реферирование журнальной / газетной статьи.

7. Письмо: электронная переписка.

Задания для самостоятельной работы.

1. Read the email below and prepare to write a reply to Margarita. Make notes about your job and studies, your family and your interests.

Dear Sophie,

My name is Margarita and I will be your teacher this year. I thought that it would be nice if we could get to know each other a little before the term started, so I'm emailing everyone.

First, something about me. I live quite near the school with my husband and two children.

I've attached a photo of me and the girls in our garden. They are six and eight and I'm sure you can imagine that they keep me quite busy! However, when I do have some spare time, I like walking and cycling. It keeps me fit as well. I also enjoy watching films. What are your hobbies?

It would be great if you could write back and tell me a little about yourself.

Best wishes,

Margarita.

2. Write your reply in a semi-formal style.

Тема 12. Средства массовой информации (ПК-4)

Лабораторные работы.

1. Произношение: окончания глаголов.

2. Лексика: слова и фразы по темам «Газеты» и «Телепередачи»; правильные и неправильные глаголы.

3. Грамматика: пассивный залог; who, whose, which, where; временные формы past simple и past continuous.

4. Аудирование: общее понимание кратких новостей; детальное понимание

новостных сообщений.

5. Говорение: краткие диалоги (вопросы – ответы) по вопросам работы на компьютере, починки принтера и т.п.

6. Чтение: развитие умения понимать основное содержания текста; подбор заголовка; сравнить содержание разных текстов, выявлять общее и различия в точках зрения.

7. Письмо: заполнение заявки на получение рекламной информации и выбор бонусов.

Задания для самостоятельной работы.

1. Prepare to write about an important or interesting event in your own life. Make notes on what to say in each of the paragraphs below.

- setting the scene
- the main sequence of events
- the big event
- the result

2. Write about your event.

Тема 13. Образ жизни (ПК-6)

Лабораторные работы.

2. Лексика: лексика для описания дома и жилищных условий; прилагательные, характеризующие места; сложные существительные.

3. Грамматика: глагольная форма present continuous или going to / will для выражения будущего; сравнительная и превосходная формы; выражение вероятности в будущем.

4. Аудирование: прослушивание двух текстов и сравнение представленной в них информации.

5. Говорение: формальный звонок по телефону.

6. Чтение: чтение текста и заполнение таблицы (извлечение заданной информации);

определение характера книги по аннотации к ней; развитие навыков связности на материале чтения диалога (упорядочение); развитие стратегий чтения на материале журнальной статьи.

7. Письмо: формальное письмо (структура, клише).

Задания для самостоятельной работы.

1. Prepare to write a letter of complaint. Look at the situation below and make notes to answer each question.

You bought an MP3 player and, after only a few weeks it has stopped working.

- What did you buy and when?
- What happened next?
- How do you feel about it?
- What do you want the company to do now?

2. Write your email of complaint. Use your notes to help you.

Тема 14. Материальные ценности (ОК-11)

Лабораторные работы.

1. Произношение: ударные слоги; словесное ударение.
2. Лексика: выражения со словами time и money; слова называющие и характеризующие личностные качества; антонимы.
3. Грамматика: разделительные вопросы; модальные глаголы; if, when, unless, as soon as в условных предложениях первого типа.
4. Аудирование: развитие стратегий слушания и понимания иноязычной речи на материале выступления специалиста по предотвращению финансовых преступлений.
5. Говорение: обсуждение прочитанного.
6. Чтение: развитие навыков чтения на материале газетных / журнальных публикаций.

7. Письмо: приглашение и ответ на него.

Задания для самостоятельной работы.

1. Prepare to write a report. Look at the results of the survey you carried out in class to find out more about people's attitudes to money and decide on the key points you want to present.
2. Write a report on your findings using linkers and phrases to introduce it say how many people said something and conclude it.

Тема 15. Свободное время (ОПК-18)

Лабораторные работы.

1. Произношение: усеченные формы; звуки /æ/, /e/, /ɑ:/.
2. Лексика: слова и выражения по темам «Занятия на досуге», «Книги и фильмы», «Еда».
3. Грамматика: present perfect simple или continuous; герундий или инфинитив; исчисляемые и неисчисляемые существительные.
4. Аудирование: прослушивание разных точек зрения и сравнение их (заполнение таблицы).
5. Говорение: диалоги о свободном времени, о его совместном проведении (предложение – ответ); диалоги о ресторане; развитие умения объяснять, что имеется в виду.
6. Чтение: общее и детальное понимание рассказа, его интерпретация; ознакомление с обзором ресторанов и подбор подходящих для конкретных лиц в соответствии с минитекстами, характеризующими их.
7. Письмо: описание книги или фильма, его оценка; краткое изложение содержания фильма или книги.

Задания для самостоятельной работы.

1. Think of a family heirloom you have, or imagine you own one. Make notes about the object. Think about ...

- how to describe it.
- how long it has been in your family.
- who it belongs / belonged to and why / how they got it.
- why it is important to you or your family.
- how you feel about it.

2. Write about you heirloom for the magazine. Use your notes to help you.

Тема 16. Отдых и туризм (ОК-3)

Лабораторные работы.

1. Произношение: вежливое звучание речи; интонационные средства выражения заинтересованности и удивления.
2. Лексика: слова и выражения по темам «Поездки» и «Достопримечательности города»; слова для характеристики природных мест.
3. Грамматика: past perfect или past simple; употребление слова like; артикли.
4. Аудирование: развитие стратегий слушания и понимания на материале радиointервью с журналистом, пишущем о туризме.
5. Говорение: описание фотографий; диалоги во время поездки, в незнакомом городе); выражение интереса и удивления (обмен репликами).
6. Чтение: развитие навыков применения путеводителей как креализованных текстов; тренировка в поисковом чтении на материале рассказов тур-агентов.
7. Письмо: создание мини-путеводителя.

Задания для самостоятельной работы.

Задания для самостоятельной работы:

1. Prepare to write about the view from your window or a place you remember well. Make notes about what you can see.
2. Write an entry for a competition using your notes to help you.

Тема 17. Образование (ОПК-10)

Лабораторные работы.

1. Произношение: непроеизносимые буквы.
2. Лексика: слова и фразы по темам «Образование» и «Старость».
3. Грамматика: вопросы к подлежащему и дополнению; употребление *used to* и *would; could, was able to, managed to* для выражения возможности в прошлом.
4. Аудирование: развитие умения слушать и понимать разговорную речь на материале рассказа школьника о том, как он пошел в школу.
5. Говорение: высказывание мнения по проблеме обучения в пенсионном возрасте.
6. Чтение: развитие умения видеть логические связи внутри текста на материале газетных / журнальных статей; совершенствование стратегий чтения и навыков сравнения информации нескольких текстов.
7. Письмо: написание воспоминаний с использованием *used to* и *would*

Задания для самостоятельной работы.

1. Prepare to write a summary of the article below. Look at the text and ...

- find the main idea in each paragraph,
- cut out any ideas which are not essential,
- use the main ideas you have found to me a shorter text than the original.

M i s t a k e s t h a t w o r k ...

People who don't make mistakes are unlikely to learn anything.

The best way to learn something is to make mistakes first. Thomas Edison, who invented the light bulb, told his colleagues: 'Of the 200 light bulbs that didn't work, every failure told me something I was able to incorporate into the next attempt.' Benjamin Franklin, the US statesman and scientist once said: 'I haven't failed, I have had 10,000 ideas that didn't work.'

Both these people understood that failures and false starts are the condition of success. In fact, a surprising number of everyday objects had their beginnings in a mistake or a misunderstanding. Post-it notes, packets of crisps and even bread are all unexpected inventions. In

2600 BC, a tired Egyptian slave invented bread when the dough rose during his sleep. And crisps were first cooked by a chef in the USA when a customer complained that his fried potatoes were not thin enough.

In 1968, Spencer Silver was trying to develop a strong adhesive when he accidentally invented a very weak glue instead. His colleague, Art Fry, decided to use it six years later, in 1974, to hold his bookmarks in his books and the post-it note was invented.

Successful businesspeople have often made big, expensive mistakes in their past. When an employee of IBM made a mistake that cost the company \$600,000, Thomas Watson, the chairman, was asked if he would fire the man. 'Of course not,' he replied. 'I have just spent \$600,000 training him. I am not going to let another company benefit from his experience.'

The important thing to remember is that you need to learn from your mistakes. If you don't, then there is no sense in making them.

2. Now write a summary of the text.

Тема 18. Перемены в жизни (ОПК-18)

Лабораторные работы.

1. Произношение: окончания существительных во множественном числе.
2. Лексика: выражения со словом change; слова и выражения по темам «Право», «Глобальные проблемы», «Жизненно важные решения».
3. Грамматика: условные предложения второго и третьего типа; наречия.
4. Аудирование: развитие стратегий слушания и понимания разговорной речи на материале интервью с английским волонтером в Уганде; осуществление записи (заметки в таблице) во время прослушивания рассказов людей о принятых ими решениях.
5. Говорение: высказывания о происходящих изменениях.
6. Чтение: развитие компенсаторных стратегий при чтении на материале статьи из популярного журнала о том, как менялись законы в разных странах мира.

7. Письмо: сочинение «Самое важное на сегодняшний день решение в моей жизни».

Задания для самостоятельной работы.

Задания для самостоятельной работы:

1. Imagine that you have received an email from an old friend, asking about changes in the place where you live. Make notes about some changes and your opinion about them.
2. Write an email replying to your friend.

Тема 19. Работа и профессии (ОПК-10)

Лабораторные работы.

1. Произношение: окончания правильных глаголов в past simple.
2. Лексика: слова и выражения по темам «Работа» и «Реклама»; прилагательные, оканчивающиеся на –ing и –ed.
3. Грамматика: make, let, allow; косвенная речь; прошлое обязательство и разрешение.
4. Аудирование: развитие стратегий понимания на слух английской речи на материале интервью с политиками.
5. Говорение: обсуждение проблемы поиска работы или открытия собственного бизнеса с использованием статьи из популярного журнала.
6. Чтение: развитие навыков реферирования прочитанного текста о взаимоотношениях начальника и подчиненного (популярная психология).
7. Письмо: письменное изложение в косвенной речи рассказа официантки кафе о себе.

Задания для самостоятельной работы.

1. Look at the job advertisements below. Choose one, or think of a different job you'd like to apply for. Make notes about the qualifications, skills and experience needed.

T r a v e l c o n s u l t a n t

Do you have a passion for travel?

As a travel consultant you would work

in a small, friendly team booking holidays

and flights to destinations worldwide.

W a i t e r / w a i t r e s s

Brand new 5* hotel, looking for

enthusiastic and experienced waiting staff.

40-50 hours per week, early and late

shifts, some weekend work.

You should have sales experience and

be excellent at customer relations.

Uniform provided

2. Write a formal email / letter of application for the job you chose.

Тема 20. Воспоминания (ОПК-5)

Лабораторные работы.

1. Произношение: интонация перечислений.

2. Лексика: глаголы, связанные с воспоминанием; выражения со словами,

обозначающими природные явления; лексические средства для характеристики

выдающихся людей.

3. Грамматика: wish и if only; временные формы группы past; фразовые глаголы.

4. Аудирование: развитие навыков различения на слух цифр, дат и пр.;

совершенствование стратегий общего и детального понимания на материале беседы

студентов – будущих лингвистов о том, как запоминать то, что они учат.

5. Говорение: характеристика и оценка деятельности знаменитых людей.

6. Чтение: развитие навыков изучающего чтения на материале научно-популярного

текста об улучшающих память таблетках.

7. Письмо: написание количественных и порядковых числительных, дат, дробей,

денежных сумм и пр.; формальные и неформальные (личные, в том числе

благодарственные) письма: структура и клише.

Задания для самостоятельной работы.

1. Look at the following statement. Do you agree or disagree?

Celebrities should act as good role models.

2. Write an essay giving your opinion on the statement.

Тема 21. Общение и контакты (ОПК-4)**Лабораторные работы.**

1. Произношение: интонация неуверенности / неопределенности; связная речь.
2. Лексика: образование прилагательных от существительных; тематическая лексика: общение по телефону; фразовые глаголы; речевые клише.
3. Грамматика: обзор глагольных форм present, future и past; средства выражения обязательства и возможности.
4. Аудирование: развитие умения понимать телефонные разговоры.
5. Говорение: формирование умения производить положительное впечатление при первом знакомстве; развитие навыков управления общением.
6. Чтение: развитие умения просмотрового чтения.
7. Письмо: запись сообщений, передаваемых по телефону; научение писать о личном опыте; уместное использование неформального языка.

Задания для самостоятельной работы.

1. Prepare to write an email to a friend you haven't seen for a long time. Choose who you are writing to, and what you want to write about. Make brief notes.
2. Now write your email. Make sure you write in an appropriate style for you and your friend.

Тема 22. Путешествия и открытия (ОК-3)**Лабораторные работы.**

1. Произношение: связная речь; связующие звуки.
2. Лексика: выражения со словом go; лексика по теме «Погода»; глагольные фразы,

обозначающие передвижение / перемещение.

3. Грамматика: использование present perfect simple и continuous; вопросы.

4. Аудирование: научение пониманию на слух особой информации на материале
вопросно-ответной сессии эксперта по странам.

5. Говорение: научение задавать и отвечать на вопросы в интервью; научение
детально говорить о своем опыте, запрашивать информацию и давать подробные ответы;
выражение мнения о местах и сравнение; описание ситуаций и чувств.

6. Чтение: научение детальному пониманию при чтении на материале журнальной
статьи; развитие навыков просмотрового чтения на материале вебсайтов; научение
установление причинно-следственных связей читаемого текста на материале газетной
статьи.

7. Письмо: написание о последних событиях в блоге; выбор лексики с точным
значением.

Задания для самостоятельной работы.

1. Prepare to write a blog or diary entry. Write about: real events in your life, one of the situations discussed earlier in class or one of the holidays from the coursebook.
2. Now write your blog or diary entry. Try to use a range of vocabulary and to express yourself as clearly and precisely as possible.

Тема 23. Старое и новое (ОПК-15)

Лабораторные работы.

1. Произношение: научение тому, как заинтересовать собеседника; связная речь: элизия.
2. Лексика: образование существительных; выражение времени; материалы; глагольные фразы с take.
3. Грамматика: использование past perfect simple и continuous; артикли;

прилагательные и наречия.

4. Аудирование: научение вероятностному прогнозированию при восприятии на слух радиопрограммы.

5. Говорение: рассказ короткого анекдота; научение говорить о намерениях и приходить к согласию; выступление с внятной, заранее подготовленной речью, высказывание личного мнения.

6. Чтение: научение определять отношение автора при чтении записи в блоге.

7. Письмо: написание внятного, интересного рассказа.

Задания для самостоятельной работы.

1. Prepare to write a short story called 'Going Back' for an international English magazine competition. Choose one of the ideas discussed in class. Decide how many paragraphs you need. Make your writing engaging.

2. Now write your short story.

Тема 24. Работа (ПК-4)

Лабораторные работы.

1. Произношение: ударение: выражение уверенности.

2. Лексика: коллокации с предлогами; лексика по теме «Работа»; глагольные выражения о времени.

3. Грамматика: использование future perfect и future continuous; глагольные модели с формами –ing и инфинитивами.

4. Аудирование: развитие умения понимать общее содержание радиопрограммы.

5. Говорение: участие в собеседовании при устройстве на работу или записи на курсы (интервью); научение говорить об определенных и неопределенных планах на будущее; обсуждение времяпровождения; обсуждение отношения к одежде и рабочему месту.

6. Чтение: поиск в тексте для чтения запрашиваемой информации (на материале журнальной статьи); развитие навыков общего понимания читаемого (материалов вебсайта).

7. Письмо: написание резюме (CV) при трудоустройстве или записи на курсы.

Задания для самостоятельной работы.

1. Prepare to write your CV. Make some notes for each heading from the list below. You can invent details if you want.

- personal statement
- education
- work experience
- interests
- skills

2. Now write y

Тема 25. Риск (ОПК-19)

Лабораторные работы.

1. Произношение: связная речь; эмфатическое ударение.

2. Лексика: расстояния и измерения; глагольные фразы о вызове; спортивная лексика; фразовые глаголы с out.

3. Грамматика: условные структуры; совет и разрешение; грамматическая эмфаза.

4. Аудирование: научение пониманию деталей в звучащей речи (на материале рассказа о себе любителя экстремального спорта); сравнение точек зрения, высказанных разными людьми.

5. Говорение: научение активному участию в дебатах; научение тому, как заставить других слышать себя; беседа о реальных и воображаемых видах рискованной деятельности; научение говорить о различных видах спорта; описание и выбор фильмов.

6. Чтение: развитие механизма вероятностного прогнозирования при чтении статьи

с иллюстрациями из журнала; развитие навыков поиска информации на материале рекламных листовок; активизация фоновых знаний и их расширение на основе информативного текста.

7. Письмо: написание доклада; представление аргументов и составление рекомендаций.

Задания для самостоятельной работы.

1. Prepare to write a report for the task below. Make notes for each sub-heading.

- introduction
- advantages of a white-water rafting trip
- advantages of a Health Spa weekend
- recommendations

Your school / company has been given some money to spend on a team-building trip for the members of your class / department. The director would like to spend the money on either a white-water rafting trip or a weekend at a health spa. You have been asked to write a report for the director, describing the advantages of each idea. Say which one you think should be chosen and why.

2. Now write your report

Тема 26. Прошлое (ОК-11)

Лабораторные работы.

1. Произношение: кластеры согласных; интонация: пожелания и сожаления.
2. Лексика: идиомы, характеризующие людей; лексика по темам: «Внешность» и «Чувства».
3. Грамматика: использование used to, be used to, get used to и would; выражение пожеланий и сожалений; формальное it.
4. Аудирование: соотнесение звучащего текста с иллюстрациями (на материале

фотографий и их описаний); развитие стратегий слушания и понимания звучащей речи.

5. Говорение: высказывание мнения и обоснование выбора; описание бывших привычек и изменений; описание личных воспоминаний; научение подробному отклику на прочитанное; научение говорить о фильмах и книгах.

6. Чтение: развитие механизма вероятности прогнозирования при чтении журнальной статьи; совершенствование навыков просмотрового и внимательного чтения на материале фрагмента из книги.

7. Письмо: написание обзора (рецензии) книги / фильма; четкая передача своего мнения;

Задания для самостоятельной работы.

1. Prepare to write a review of a book you've read or a film you've seen. Make notes using the paragraph plan discussed earlier in class and the language from the coursebook.
2. Now write your review.

Тема 27. Крайности (ОК-3)

Лабораторные работы.

1. Произношение: интонация вопросов; эмфатическое ударение.
2. Лексика: префиксы; лексика по темам: «Еда и приготовление пищи» и «Крайности».
3. Грамматика: квантификаторы с исчисляемыми и неисчисляемыми существительными; пассивный залог; использование have / get something done; глагольные фразы, связанные с покупками.
4. Аудирование: научение внимательному слушанию и установлению логики воспринимаемой информации.
5. Говорение: научение общению в ресторане, магазине и парикмахерской; описание еды и отношения к еде; научение объяснять проблему и запрашивать решение; научение говорить о предметах роскоши и первой необходимости.

6. Чтение: развитие механизма вероятностного прогнозирования при чтении; совершенствование навыков поиска информации в читаемом тексте (на материале журнальной статьи); совершенствование навыков просмотрового чтения.
7. Письмо: объяснение проблемы и просьба принять меры.

Задания для самостоятельной работы.

1. Prepare to write an email explaining a problem and requesting some action. Choose one of the situations in the list below or use your own idea. Make brief notes using the paragraph plan discussed in class.
 - Your holiday was ruined because the hotel was very poor quality.
 - The engineer who came to fix your heating system failed to do his job properly.
 - You injured yourself in a supermarket on a broken shelf.
2. Now write your email. Use the language from the coursebook to help you.

Тема 28. Успех (ОПК-13)

Лабораторные работы.

1. Произношение: интонация отчета.
2. Лексика: трехчастные фразовые глаголы; слова, характеризующие личность; прилагательные и усилители.
3. Грамматика: использование *it's time*, *I'd rather* и *I'd better*; косвенная речь; глаголы отчетности.
4. Аудирование: понимание сущности воспринимаемого на слух текста (на материале фрагмента радиопрограммы).
5. Говорение: научение активно участвовать в дискуссии; описание своего поведения в разных ситуациях; научение сообщать и характеризовать то, что тебе сказали другие; научение представлять результаты опроса, общее и частное.
6. Чтение: развитие навыков поискового чтения на основе вебсайта компании.

7. Письмо: научение составлять положительную характеристику кого-то и

использовать надлежащую лексику.

Задания для самостоятельной работы.

1. Prepare to write a reference for someone you know well (or you could invent someone).

Refer to a job you think that person would like (or already does). Make notes for the four parts of the reference discussed in class.

2. Now write your reference

Тема 29. Преступность (ОПК-4)

Лабораторные работы.

1. Произношение: кластеры согласных; ударение в сложных прилагательных.

2. Лексика: лексика новостных заголовков; лексика по теме «Закон и правоохранительная деятельность»; сложные прилагательные.

3. Грамматика: использование причастных оборотов для упорядочения мыслей; сложноподчиненные предложения с придаточными относительными.

4. Аудирование: научение вероятностному прогнозированию при аудировании; развитие навыков глубокого понимания звучащей речи на материале беседы двух друзей об истории; научение установлению связей между мыслями, высказанными в звучащем тексте.

5. Говорение: развитие навыков решения проблем с разными людьми; развитие умения рассказывать краткие анекдоты; научение размышлять о прошлых и настоящих событиях; участие в обсуждении проблемы преступления и наказания; научение тому, как начать, поддерживать и завершать дискуссию.

6. Чтение: научение пониманию основного содержания читаемого текста и деталей.

7. Письмо: изложение фактов; научение ясно и в сжатой форме подводить итог.

Задания для самостоятельной работы.

1. Prepare to write a factual account of a news story. Think of a news story that you've

heard recently or use the cigar story, the Yellow Park Campers story or the security camera burglar

story from the coursebook.

2. Now write your factual account

Тема 30. Интеллект (ОПК-13)

Лабораторные работы.

1. Произношение: ударение в возвратных местоимениях.
2. Лексика: слова, которые часто пишут неправильно; лексика по теме «Реклама»; глагольные фразы с mind.
3. Грамматика: возвратные местоимения; условные структуры с союзами.
4. Аудирование: научение определять отношение говорящего к предмету высказывания на материале трех сообщений разных людей; совершенствование навыков понимания основного содержания и деталей на материале фрагмента радиопрограммы.
5. Говорение: характеристика себя как личности и того, как вы думаете и учитесь; научение обсуждать свои убеждения и позиции; развитие способности убедить кого-то что-то сделать; научение говорить о намерениях и пожеланиях на будущее.
6. Чтение: научение беглому чтению на материале журнальной статьи; совершенствование навыков общего и детального понимания на основе записи в блоге.
7. Письмо: написание аргументативного письма (за и против); научение тому, как ввести тему и сформулировать заключение.

Задания для самостоятельной работы.

1. Prepare to write an essay using one of the statements below. Make notes of the arguments in favour of and against your statement.
 - Teenagers should not be allowed to wear designer clothes or shoes at school.
 - Shows which include mind-reading and hypnosis should be banned.
 - Background music and TV screens should be banned in public places, e.g. shops, cafés, etc.
2. Now write your essay using the paragraph plan discussed in class.

Тема 31. Преодоление трудностей (ПК-4)

Лабораторные работы.

1. Произношение: словесное ударение.
2. Лексика: слова и словосочетания, связанные с языком и речью, знанием и узнаванием, достижением и успехом.
3. Грамматика: глаголы и прилагательные с предлогами, пассивный залог; форма perfect.
4. Аудирование: развитие стратегий слушания и понимания иноязычной речи на материале радиопередач; достижение точного понимания новостных сообщений, осуществление записи.
5. Говорение: совершенствование навыков говорения на изучаемом языке путем составления высказывания и участия в беседе о личных достижениях и преодолении трудностей.
6. Чтение: совершенствование стратегий чтения на материале текста о преодолении проблем, с которыми сталкиваются молодые инвалиды, и интервью с автогонщицей; анализ грамматических явлений в тексте для достижения более точного понимания читаемого.
7. Письмо: структура эссе; написание абзацев о личном достижении или достижении др. человека.

Задания для самостоятельной работы.

1. Think of a course or event for the public – it can be real or imaginary. Make notes about the ‘what’, ‘where’ and ‘when’. Then write a leaflet for the course or event.
2. Work in pairs. Take turns to read each other’s leaflets. Does the leaflet make you interested in the course or event? Why? / Why not?

Тема 32. Современное общество (ПК-2)

Лабораторные работы.

1. Произношение: интонация вежливости.

2. Лексика: вежливые слова и выражения, лексические средства описания мест.
3. Грамматика: глагольные клише; сравнение.
4. Аудирование: развитие умения воспринимать на слух английскую речь и делать заметки (заполнение таблицы) на материале рассказов разных людей о том, что их сильно удивило, когда они оказались за рубежом, и аналитических навыков на материале рассказов людей из разных стран, рассказывающих об особенностях местного социума.
5. Говорение: развитие умения вежливого общения.
6. Чтение: формирования умения определять адресата текста на материале вебсайтов, предназначенных для разных слоев населения.
7. Письмо: особенности официального, нейтрального и неформального регистров.

Задания для самостоятельной работы.

1. Write an email inviting your partner to a formal occasion. It could be a dinner party, a conference, etc. Include an additional request (to make a speech, bring or send something) and additional information (how to get there or where to stay).
2. Exchange emails with your partner.
3. Write your response.
4. Exchange emails with your partner and read their reply. Which formal expressions have they used?

Тема 33. О чем говорят люди (ОК-11)

Лабораторные работы.

1. Произношение: дифференциация схожих звуков и слов.
2. Лексика: слова и выражения для характеристики книг; сложные прилагательные; названия различных видов юмора.
3. Грамматика: глагольные формы нарратива; причастия и герундий.
4. Аудирование: понимание английского юмора (соотнесение звучащих шуток с изображениями; анализ).

5. Говорение: характеристика знакомых людей (описание черт характера, поведения).

6. Чтение: развитие навыков общего понимания текста на материале статьи, посвященной легендам о долгожителях (реферирование), и беглого чтения путем одновременного звучания записи носителя языка.

7. Письмо: сочинение новой или изложение известной шуточной истории / юмористического рассказа.

Задания для самостоятельной работы.

1. Prepare to write a short story. Choose one of the titles below or write a story you already know. Make an outline of the story.

- A Family Tale

- A Dream Come True

- The Secret

- 24 Hours

2. Write your story. Include these techniques:

- use metaphors (describing something by referring to it as something different);

- use similes (comparisons that often use like or as + adjective + as);

- use personification (describing an inanimate object as if it were human);

- use adjectives;

- use dialogue;

- use a variety of sentence lengths.

3. Work in small groups. Take turns to read each other's stories.

Тема 34. Прогресс (ПК-6)

Лабораторные работы.

1. Произношение: интонация вопросов.

2. Лексика: слова и выражения, связанные с прогрессом; лексика и фразы, используемые в разговорах о планах и свободном времени; слова, характеризующие особые способности.
3. Грамматика: средства выражения вероятности, возможности, уверенности в будущем; глагольные формы группы future; инверсия.
4. Аудирование: совершенствование навыков восприятия на слух новостных передач.
5. Говорение: избегание прямолинейности в общении.
6. Чтение: развитие навыков просмотрового чтения (выбор наиболее подходящего названия к тексту), детального понимания читаемого и поиска запрашиваемой информации.
7. Письмо: краткое изложение прочитанного / прослушанного текста.

Задания для самостоятельной работы.

1. Think about how your profession, hobby or field of study has progressed in the past and might progress in the future. Plan an article for non-experts in your field.
2. Now write your article.

Тема 35. Деньги (ОПК-5)

Лабораторные работы.

1. Произношение: фонетическая эмфаза.
2. Лексика: слова и выражения по темам «Финансы», «Благотворительность», «В офисе»; разговорные выражения; квантификаторы (лексические средства выражения количества).
3. Грамматика: эмфатические конструкции; условное наклонение; обстоятельства.
4. Аудирование: совершенствование умения слушать и понимать английскую речь, делать заметки (на материале интервью с сотрудницей фармакологической компании).
5. Говорение: развитие навыков ведения дискуссии (обсуждение проблемы благотворительности); формирование умения обозначать приоритеты.

6. Чтение: развитие беглости чтения за счет его одновременного прослушивания и совершенствование навыков интерпретации текста и информационного чтения.
7. Письмо: написание сочинение о роли денег в современном мире / в жизни человека.

Задания для самостоятельной работы.

1. Prepare to write a persuasive essay on an aspect of work or student life. Decide on a problem that has affected you, and think of a possible solution (see below for ideas). Think about how you will persuade others to agree. Make notes.
 - The cost of higher education → it should be paid for by the government.
 - The work environment is noisy and uncomfortable → employees should be allowed to work from home three days a week.
2. Now write your essay

Тема 36. Могущество и власть (ПК-3)

Лабораторные работы.

1. Произношение: скорость и ритм в связной речи.
2. Лексика: фразовые глаголы; слова и выражения, характеризующие людей.
3. Грамматика: артикли; whatever, whoever, whenever, however; временные и контрастирующие слова-связки.
4. Аудирование: совершенствование умения слушания и понимания на материале новостного сообщения о проведении международного голосования по выбору новых семи чудес света; развитие умения слушания и понимания беседы с участием более двух лиц (на материале обсуждения харизмы).
5. Говорение: описание известных зданий / строений; характеристика людей.
6. Чтение: развитие навыков беглого чтения и понимания сути текста и отдельных абзацев.

7. Письмо: написание историй величественных построек; использованием средств связности.

Задания для самостоятельной работы.

1. Read the advert for a scholarship to study the subject of your choice at a university in

Australia. Think about what you would choose to study.

Piaget Educational Consultants is offering a scholarship award to study a subject of your choice for one year at a university in Australia. The winner will be given lodging, tuition and \$7,500 spending money. To apply, send an autobiographical statement of 250-300 words describing your background, hobbies and interests, and experience in your chosen field. Send your statement to Piaget Educational Consultants, PO Box 52680, Perth, Australia by May 5.

2. Make notes about any achievements, skills, and events from your life / career that are relevant to the application.

3. Write an autobiographical statement to apply for the scholarship.

Тема 37. Природа (ПК-5)

Лабораторные работы.

1. Произношение: as (слабая форма).

2. Лексика: коллокации; слова и фразы для описания природы; лексические средства, используемые при покупке и продаже.

3. Грамматика: относительные придаточные предложения; глагольные клише; as ... as, обозначение количества.

4. Аудирование: развитие стратегий аудирования и сравнение информации, поступающей от разных людей на материале трех интервью с кинологами.

5. Говорение: описание природы; развитие навыков употребления квантификаторов и умения задавать вопросы о количестве чего-либо.

6. Чтение: совершенствование навыков чтения с пониманием основного содержания и интерпретации прочитанного, работы с параллельными текстами (сравнение фактов,

точек зрения и т.п.).

7. Письмо: описание процессов / объяснение процедур; создание рекламного объявления.

Задания для самостоятельной работы.

1. Choose an object to sell (furniture, toys, clothes, vehicles, etc.) and write an advertisement for it:
 - give concise details about size, age, etc.;
 - describe condition (positive / negative).
2. Work in small groups. Take turns to show your adverts. Ask and answer questions about the items and try to find something to buy

Тема 38. Актуальные проблемы человечества (ОПК-7)

Лабораторные работы.

1. Произношение: интонация перечисления.
2. Лексика: средства выражения мнения, причины и следствия; слова и фразы, используемые для характеристики образа жизни.
3. Грамматика: глаголы, используемые для передачи чужой речи; временные формы continuous и simple.
4. Аудирование: совершенствование умения понимать на слух текст с общим пониманием на примере футуристической радиопрограммы; развитие умения принимать телефонные звонки и делать записи.
5. Говорение: развитие умения высказывать собственное мнение и навыков употребления соответствующих клише; описание бытовых проблем в мини-диалогах.
6. Чтение: совершенствование навыков избирательного и поискового чтения.
7. Письмо: развитие навыков перефразирования; написание эссе (введение, использование средств связности для упорядочения мыслей, завершение).

Задания для самостоятельной работы.

1. Prepare to write an essay. Choose one of the topics below and make notes on causes and effects.

- stress
- new technology
- unhealthy lifestyles
- pollution
- unemployment

E.g. stress

- causes: work and money problems, major life changes, conflicts with family and partner
- effects: poor sleep, moodiness, eating too much or too little, feeling isolated

2. Write your cause and effect essay

Тема 39. Искусство (ПК-3)

Лабораторные работы.

1. Произношение: синтагмы и паузы.
2. Лексика: лексика по темам «Искусство», «Преступление» «Фотография»; слова и фразы, характеризующие произведения искусства.
3. Грамматика: зависимые предлоги; дискурсивные маркеры; нереальное прошедшее.
4. Аудирование: совершенствование умения детального понимания звучащей речи на материале интервью с фотографом.
5. Говорение: выражение уверенности и неопределенности, мнения о том, что нравится, а что нет (составление мини-диалогов); научение реагировать на гипотетические вопросы.
6. Чтение: развитие стратегий чтения на материале биографии; совершенствования

навыков просмотрового чтения (подбор заголовка); развитие навыков перефразирования и использования дискурсивных маркеров.

7. Письмо: описание произведений искусства; совершенствование навыков использования дискурсивных маркеров.

Задания для самостоятельной работы.

1. Prepare to write a proposal. Think of an idea for a product or service that you would like to propose. Make notes on what to include in the proposal.
2. Write the proposal. Use clear headings, a formal tone and positive language.

Тема 40. Чувства (ОК-11)

Лабораторные работы.

1. Произношение: звуковая выразительность речи.
2. Лексика: идиомы; прилагательные, характеризующие чувства.
3. Грамматика: модальные глаголы и др. средства выражения модальности; употребление would.
4. Аудирование: развитие умения слушания и понимания имплицитной информации, способности понимать детали.
5. Говорение: развитие умения рассказывать о своем детстве.
6. Чтение: совершенствование умения читать и определять чувства и эмоции по описанию; развитие навыков определения связей между представленными в тексте идеями.
7. Письмо: детские воспоминания.

Задания для самостоятельной работы.

1. Prepare to write a story. Think about an experience from your childhood or your teenage years. What happened? How did you feel? Why was it so important to you?
2. Write your anecdote

4. Контроль знаний обучающихся и типовые оценочные средства

4.1. Распределение баллов:

- посещаемость – 10 баллов
- текущий контроль – 48 баллов
- контрольные срезы – 3 среза по 4 балла каждый
- премиальные баллы – 30 баллов
- ответ на экзамене: не более 30 баллов

Распределение баллов по заданиям:

№ те мы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мах. кол-во баллов	Методика проведения занятия и оценки
1.	День и ночь	Собеседование	4	Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала; умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации; отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога; соблюдения культуры письменной и устной речи, правил оформления письменных работ.
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
2.	Музыка	Собеседование	4	Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала; умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации; отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога; соблюдения культуры письменной и устной речи, правил оформления письменных работ.
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.

3.	Вкус	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
4.	Выживание	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
5.	Возраст	Собеседование(контрольный срез)	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование(контрольный срез)	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе(контрольный срез)	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
6.	Посещаемость		10	Балл рассчитывается исходя из процентного соотношения посещённых занятий к общему количеству занятий проведённых.

7.	Премияльные баллы	30	Дополнительные баллы могут быть зачислены за: - активность на практических занятиях (10 баллов) - написанные научные статьи или участие в научной конференции по тематике дисциплины (10 баллов) - призовые места в конкурсах и олимпиадах по тематике дисциплины (10 баллов).
8.	Ответ на экзамене	30	10-17 баллов студент раскрыл основные аспекты вопросов и сделал задания на оценку "удовлетворительно" 18-24 студент развёрнуто ответил на вопросы и сделал задания на оценку "хорошо" 25-30 студент показал высокую степень владения материалом при ответе на вопросы и сделал заданий на оценку "отлично"
9.	Индивидуальные задания, с помощью которых можно набрать дополнительные баллы на экзамене	25	В случае пропусков занятий по уважительным причинам студент имеет право отработать их путем выполнения индивидуального задания, включающего теоретические вопросы, практические задания, лабораторные занятия по всем пропущенным темам, входящим в дисциплинарный модуль.
10.	Итого за семестр	100	

2 семестр

- посещаемость – 10 баллов
- текущий контроль – 48 баллов
- контрольные срезы – 3 среза по 4 балла каждый
- премияльные баллы – 30 баллов
- ответ на экзамене: не более 30 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мак. кол-во баллов	Методика проведения занятия и оценки
1.	География	Собеседование	4	Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала; умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации; отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога; соблюдения культуры письменной и устной речи, правил оформления письменных работ.
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.

2.	Тело	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
3.	Работа	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
4.	Путешествия	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.

5.	Влияние и деньги	Собеседование(контрольный срез)	4	Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала; умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации; отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога; соблюдения культуры письменной и устной речи, правил оформления письменных работ.
		Тестирование(контрольный срез)	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе(контрольный срез)	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
6.	Посещаемость		10	Балл рассчитывается исходя из процентного соотношения посещённых занятий к общему количеству занятий проведённых.
7.	Премияльные баллы		30	Дополнительные баллы могут быть зачислены за: - активность на практических занятиях (10 баллов) - написанные научные статьи или участие в научной конференции по тематике дисциплины (10 баллов) - призовые места в конкурсах и олимпиадах по тематике дисциплины (10 баллов).
8.	Ответ на экзамене		30	10-17 баллов студент раскрыл основные аспекты вопросов и сделал задания на оценку "удовлетворительно" 18-24 студент развёрнуто ответил на вопросы и сделал задания на оценку "хорошо" 25-30 студент показал высокую степень владения материалом при ответе на вопросы и сделал заданий на оценку "отлично"
9.	Индивидуальные задания, с помощью которых можно набрать дополнительные баллы на экзамене		25	В случае пропусков занятий по уважительным причинам студент имеет право отработать их путем выполнения индивидуального задания, включающего теоретические вопросы, практические задания, лабораторные занятия по всем пропущенным темам, входящим в дисциплинарный модуль.
10.	Итого за семестр		100	

3 семестр

- посещаемость – 10 баллов
- текущий контроль – 48 баллов
- контрольные срезы – 3 среза по 4 балла каждый
- премиальные баллы – 30 баллов
- ответ на экзамене: не более 30 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мак. кол-во баллов	Методика проведения занятия и оценки
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1.	Дружба	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
2.	Средства массовой информации	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
3.	Образ жизни	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.

4.	Материальные ценности	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
5.	Свободное время	Собеседование(контрольный срез)	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование(контрольный срез)	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе(контрольный срез)	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
6.	Посещаемость		10	Балл рассчитывается исходя из процентного соотношения посещённых занятий к общему количеству занятий проведённых.
7.	Премиальные баллы		30	<p>Дополнительные баллы могут быть зачислены за:</p> <ul style="list-style-type: none"> - активность на практических занятиях (10 баллов) - написанные научные статьи или участие в научной конференции по тематике дисциплины (10 баллов) - призовые места в конкурсах и олимпиадах по тематике дисциплины (10 баллов).
8.	Ответ на экзамене		30	<p>10-17 баллов студент раскрыл основные аспекты вопросов и сделал задания на оценку "удовлетворительно"</p> <p>18-24 студент развёрнуто ответил на вопросы и сделал задания на оценку "хорошо"</p> <p>25-30 студент показал высокую степень владения материалом при ответе на вопросы и сделал заданий на оценку "отлично"</p>
9.	Индивидуальные задания, с помощью которых можно набрать дополнительные баллы на экзамене		25	В случае пропусков занятий по уважительным причинам студент имеет право отработать их путем выполнения индивидуального задания, включающего теоретические вопросы, практические задания, лабораторные занятия по всем пропущенным темам, входящим в дисциплинарный модуль.

10.	Итого за семестр	100	
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4 семестр

- посещаемость – 10 баллов
- текущий контроль – 48 баллов
- контрольные срезы – 3 среза по 4 балла каждый
- премиальные баллы – 30 баллов
- ответ на экзамене: не более 30 баллов

Распределение баллов по заданиям:

№ те мы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мак. кол-во баллов	Методика проведения занятия и оценки
1.	Отдых и туризм	Собеседование	4	Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала; умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации; отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога; соблюдения культуры письменной и устной речи, правил оформления письменных работ.
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
2.	Образование	Собеседование	4	Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала; умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации; отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога; соблюдения культуры письменной и устной речи, правил оформления письменных работ.
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.

3.	Перемены в жизни	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
4.	Работа и профессии	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
5.	Воспоминания	Собеседование(контрольный срез)	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование(контрольный срез)	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе(контрольный срез)	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
6.	Посещаемость		10	Балл рассчитывается исходя из процентного соотношения посещённых занятий к общему количеству занятий проведённых.

7.	Премияльные баллы	30	Дополнительные баллы могут быть зачислены за: - активность на практических занятиях (10 баллов) - написанные научные статьи или участие в научной конференции по тематике дисциплины (10 баллов) - призовые места в конкурсах и олимпиадах по тематике дисциплины (10 баллов).
8.	Ответ на экзамене	30	10-17 баллов студент раскрыл основные аспекты вопросов и сделал задания на оценку "удовлетворительно" 18-24 студент развернуто ответил на вопросы и сделал задания на оценку "хорошо" 25-30 студент показал высокую степень владения материалом при ответе на вопросы и сделал заданий на оценку "отлично"
9.	Индивидуальные задания, с помощью которых можно набрать дополнительные баллы на экзамене	25	В случае пропусков занятий по уважительным причинам студент имеет право отработать их путем выполнения индивидуального задания, включающего теоретические вопросы, практические задания, лабораторные занятия по всем пропущенным темам, входящим в дисциплинарный модуль.
10.	Итого за семестр	100	

5 семестр

- посещаемость – 10 баллов
- текущий контроль – 48 баллов
- контрольные срезы – 3 среза по 4 балла каждый
- премияльные баллы – 30 баллов
- ответ на экзамене: не более 30 баллов

Распределение баллов по заданиям:

№ те мы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мах. кол-во баллов	Методика проведения занятия и оценки
1.	Общение и контакты	Собеседование	4	Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала; умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации; отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога; соблюдения культуры письменной и устной речи, правил оформления письменных работ.
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.

2.	Путешествия и открытия	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
3.	Старое и новое	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
4.	Работа	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.

5.	Риск	Собеседование(контрольный срез)	4	Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала; умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации; отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога; соблюдения культуры письменной и устной речи, правил оформления письменных работ.
		Тестирование(контрольный срез)	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе(контрольный срез)	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
6.	Посещаемость		10	Балл рассчитывается исходя из процентного соотношения посещённых занятий к общему количеству занятий проведённых.
7.	Премияльные баллы		30	Дополнительные баллы могут быть зачислены за: - активность на практических занятиях (10 баллов) - написанные научные статьи или участие в научной конференции по тематике дисциплины (10 баллов) - призовые места в конкурсах и олимпиадах по тематике дисциплины (10 баллов).
8.	Ответ на экзамене		30	10-17 баллов студент раскрыл основные аспекты вопросов и сделал задания на оценку "удовлетворительно" 18-24 студент развёрнуто ответил на вопросы и сделал задания на оценку "хорошо" 25-30 студент показал высокую степень владения материалом при ответе на вопросы и сделал заданий на оценку "отлично"
9.	Индивидуальные задания, с помощью которых можно набрать дополнительные баллы на экзамене		25	В случае пропусков занятий по уважительным причинам студент имеет право отработать их путем выполнения индивидуального задания, включающего теоретические вопросы, практические задания, лабораторные занятия по всем пропущенным темам, входящим в дисциплинарный модуль.
10.	Итого за семестр		100	

6 семестр

- посещаемость – 10 баллов
- текущий контроль – 48 баллов
- контрольные срезы – 3 среза по 4 балла каждый
- премиальные баллы – 30 баллов
- ответ на экзамене: не более 30 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мак. кол-во баллов	Методика проведения занятия и оценки
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1.	Прошное	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
2.	Крайности	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
3.	Успех	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.

4.	Преступность	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
5.	Интеллект	Собеседование(контрольный срез)	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование(контрольный срез)	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе(контрольный срез)	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
6.	Посещаемость		10	Балл рассчитывается исходя из процентного соотношения посещённых занятий к общему количеству занятий проведённых.
7.	Премиальные баллы		30	<p>Дополнительные баллы могут быть зачислены за:</p> <ul style="list-style-type: none"> - активность на практических занятиях (10 баллов) - написанные научные статьи или участие в научной конференции по тематике дисциплины (10 баллов) - призовые места в конкурсах и олимпиадах по тематике дисциплины (10 баллов).
8.	Ответ на экзамене		30	<p>10-17 баллов студент раскрыл основные аспекты вопросов и сделал задания на оценку "удовлетворительно"</p> <p>18-24 студент развёрнуто ответил на вопросы и сделал задания на оценку "хорошо"</p> <p>25-30 студент показал высокую степень владения материалом при ответе на вопросы и сделал заданий на оценку "отлично"</p>
9.	Индивидуальные задания, с помощью которых можно набрать дополнительные баллы на экзамене		25	В случае пропусков занятий по уважительным причинам студент имеет право отработать их путем выполнения индивидуального задания, включающего теоретические вопросы, практические задания, лабораторные занятия по всем пропущенным темам, входящим в дисциплинарный модуль.

10.	Итого за семестр	100	
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7 семестр

- посещаемость – 10 баллов
- текущий контроль – 48 баллов
- контрольные срезы – 3 среза по 4 балла каждый
- премиальные баллы – 30 баллов
- ответ на экзамене: не более 30 баллов

Распределение баллов по заданиям:

№ те мы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мак. кол-во баллов	Методика проведения занятия и оценки
1.	Преодоление трудностей	Собеседование	4	Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала; умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации; отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога; соблюдения культуры письменной и устной речи, правил оформления письменных работ.
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
2.	Современное общество	Собеседование	4	Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала; умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации; отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога; соблюдения культуры письменной и устной речи, правил оформления письменных работ.
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.

3.	О чем говорят люди	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
4.	Прогресс	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
5.	Деньги	Собеседование(контрольный срез)	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование(контрольный срез)	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе(контрольный срез)	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
6.	Посещаемость		10	Балл рассчитывается исходя из процентного соотношения посещённых занятий к общему количеству занятий проведённых.

7.	Премияльные баллы	30	Дополнительные баллы могут быть зачислены за: - активность на практических занятиях (10 баллов) - написанные научные статьи или участие в научной конференции по тематике дисциплины (10 баллов) - призовые места в конкурсах и олимпиадах по тематике дисциплины (10 баллов).
8.	Ответ на экзамене	30	10-17 баллов студент раскрыл основные аспекты вопросов и сделал задания на оценку "удовлетворительно" 18-24 студент развернуто ответил на вопросы и сделал задания на оценку "хорошо" 25-30 студент показал высокую степень владения материалом при ответе на вопросы и сделал заданий на оценку "отлично"
9.	Индивидуальные задания, с помощью которых можно набрать дополнительные баллы на экзамене	25	В случае пропусков занятий по уважительным причинам студент имеет право отработать их путем выполнения индивидуального задания, включающего теоретические вопросы, практические задания, лабораторные занятия по всем пропущенным темам, входящим в дисциплинарный модуль.
10.	Итого за семестр	100	

8 семестр

- посещаемость – 10 баллов
- текущий контроль – 48 баллов
- контрольные срезы – 3 среза по 4 балла каждый
- премияльные баллы – 30 баллов
- ответ на экзамене: не более 30 баллов

Распределение баллов по заданиям:

№ те мы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мах. кол-во баллов	Методика проведения занятия и оценки
1.	Могущество и власть	Собеседование	4	Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала; умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации; отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога; соблюдения культуры письменной и устной речи, правил оформления письменных работ.
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.

2.	Природа	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
3.	Актуальные проблемы человечества	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
4.	Искусство	Собеседование	4	<p>Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала;</p> <p>умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации;</p> <p>отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога;</p> <p>соблюдения культуры письменной и устной речи, правил оформления письменных работ.</p>
		Тестирование	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.

5.	Чувства	Собеседование(контрольный срез)	4	Учащийся демонстрирует знания, понимания, глубину усвоения обучающимся всего объема программного материала; умения выделять главные положения в изученном материале, на основании фактов и примеров обобщать, делать выводы, устанавливать межпредметные и внутрипредметные связи, творчески применять полученные знания в незнакомой ситуации; отсутствия ошибок и недочётов при воспроизведении изученного материала, при устных ответах, устранения отдельных неточностей с помощью дополнительных вопросов педагога; соблюдения культуры письменной и устной речи, правил оформления письменных работ.
		Тестирование(контрольный срез)	4	Балл высчитывается исходя из процента правильно выполненных заданий теста.
		Эссе(контрольный срез)	4	Автор эссе должен продемонстрировать способность свободно пользоваться изученным материалом.
6.	Посещаемость		10	Балл рассчитывается исходя из процентного соотношения посещённых занятий к общему количеству занятий проведённых.
7.	Премияльные баллы		30	Дополнительные баллы могут быть зачислены за: - активность на практических занятиях (10 баллов) - написанные научные статьи или участие в научной конференции по тематике дисциплины (10 баллов) - призовые места в конкурсах и олимпиадах по тематике дисциплины (10 баллов).
8.	Ответ на экзамене		30	10-17 баллов студент раскрыл основные аспекты вопросов и сделал задания на оценку "удовлетворительно" 18-24 студент развёрнуто ответил на вопросы и сделал задания на оценку "хорошо" 25-30 студент показал высокую степень владения материалом при ответе на вопросы и сделал заданий на оценку "отлично"
9.	Индивидуальные задания, с помощью которых можно набрать дополнительные баллы на экзамене		25	В случае пропусков занятий по уважительным причинам студент имеет право отработать их путем выполнения индивидуального задания, включающего теоретические вопросы, практические задания, лабораторные занятия по всем пропущенным темам, входящим в дисциплинарный модуль.
10.	Итого за семестр		100	

Итоговая оценка по экзамену выставляется в 100-балльной шкале и в традиционной четырехбалльной шкале. Перевод 100-балльной рейтинговой оценки по дисциплине в традиционную четырехбалльную осуществляется следующим образом:

100-балльная система	Традиционная система
85 - 100 баллов	Отлично
70 - 84 баллов	Хорошо
50 - 69 баллов	Удовлетворительно
Менее 50	Неудовлетворительно

4.2 Типовые оценочные средства текущего контроля

Собеседование

Тема 1. День и ночь

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 2. Музыка

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
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8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 3. Вкус

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 4. ВЫЖИВАНИЕ

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 5. Возраст

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 6. География

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 7. Тело

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 8. Работа

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 9. Путешествия

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.

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8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 10. Влияние и деньги

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 11. Дружба

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.

2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 12. Средства массовой информации

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 13. Образ жизни

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.

3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 14. Материальные ценности

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 15. Свободное время

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.

3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 16. Отдых и туризм

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 17. Образование

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.

4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 18. Перемены в жизни

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 19. Работа и профессии

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.

4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 20. Воспоминания

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 21. Общение и контакты

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.

5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 22. Путешествия и открытия

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 23. Старое и новое

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.

5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 24. Работа

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 25. Риск

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.

6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 26. Прошлое

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 27. Крайности

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.

6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 28. Успех

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 29. Преступность

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.

7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 30. Интеллект

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 31. Преодоление трудностей

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.

7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 32. Современное общество

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 33. О чем говорят люди

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.

8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 34. Прогрес

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 35. Деньги

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.

8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 36. Могущество и власть

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 37. Природа

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.

9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 38. Актуальные проблемы человечества

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 39. Искусство

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.

9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 40. Чувства

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тестирование

Тема 1. День и ночь

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 2. Музыка

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 3. Вкус

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress
a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 4. ВЫЖИВАНИЕ

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 5. Возраст

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 6. География

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the

text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 7. Тело

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 8. Работа

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very

famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 9. Путешествия

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 10. Влияние и деньги

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 11. Дружба

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 12. Средства массовой информации

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress
a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 13. Образ жизни

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the

Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 14. Материальные ценности

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?

- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 15. Свободное время

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.

- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

- 3. Why is Tamara interested in the job?
- 4. What were the two main things she had to do in her previous job?
- 5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 16. Отдых и туризм

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the

Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 17. Образование

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress
a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 18. Перемены в жизни

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.

- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 19. Работа и профессии

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the

moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 20. Воспоминания

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the

Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very

famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress
a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 21. Общение и контакты

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress

a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the

text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

- 3. Why do many African countries rely on imports so much?
- 4. In what type of regions are the biggest food problems to be found?
- 5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 22. Путешествия и открытия

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 23. Старое и новое

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress
a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 24. Работа

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 25. Риск

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress
a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 27. Крайности

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 28. Успех

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the

Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished

- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 29. Преступность

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress
a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the

text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 30. Интеллект

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 31. Преодоление трудностей

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very

famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 32. Современное общество

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress

a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the

text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

- 3. Why do many African countries rely on imports so much?
- 4. In what type of regions are the biggest food problems to be found?
- 5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 33. О чем говорят люди

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 34. Прогресс

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 35. Деньги

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 36. Могущество и власть

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

- 1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

- 3. Why is Tamara interested in the job?
- 4. What were the two main things she had to do in her previous job?
- 5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 37. Природа

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions
- b) food
- c) farm animals

2. Income means

- a) money received through work or other commercial activity
- b) effort
- c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 38. Актуальные проблемы человечества

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?
- c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

- a) punishment – _____
- b) buyer – _____
- c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

- a) I've nearly finished this book. I'm already on the tenth _____.
- b) Spaghetti Bolognese is the most well-known _____ from Italy.
- c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

- a) sales manager
- b) sales person
- c) receptionist

2. Tamara _____.

- a) sometimes leaves jobs unfinished
- b) always likes to do jobs well
- c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

- a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 39. Искусство

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /ɪd/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the

Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 40. Чувства

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

- a) You have to read this book.
- b) We must see this film.
- c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

- a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
- b) Yes, now I _____ (remember) exactly what happened.
- c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

- a) Jennifer goes swimming twice a week, _____?
- b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress
a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Эссе

Тема 1. День и ночь

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.

2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?

3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 2. Музыка

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 3. Вкус

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?

3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 4. Выживание

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 5. Возраст

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological

problems of our planet?

4. If you could change your profession, what kind of job would you most like to do and why?

5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 6. География

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.

2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?

3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?

4. If you could change your profession, what kind of job would you most like to do and why?

5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 7. Тело

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.

2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?

3. What do we need to do to preserve our environment and try to reduce the ecological

problems of our planet?

4. If you could change your profession, what kind of job would you most like to do and why?

5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 8. Работа

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.

2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?

3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?

4. If you could change your profession, what kind of job would you most like to do and why?

5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 9. Путешествия

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.

2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?

3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?

4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 10. Влияние и деньги

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 11. Дружба

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?

4. If you could change your profession, what kind of job would you most like to do and why?

5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 12. Средства массовой информации

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.

2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?

3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?

4. If you could change your profession, what kind of job would you most like to do and why?

5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 13. Образ жизни

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.

2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?

3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?

4. If you could change your profession, what kind of job would you most like to do and

why?

5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 14. Материальные ценности

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 15. Свободное время

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and

why?

5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 16. Отдых и туризм

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 17. Образование

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?

5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 18. Перемены в жизни

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 19. Работа и профессии

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?

5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 20. Воспоминания

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 21. Общение и контакты

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why

is it so important to you?

Тема 22. Путешествия и открытия

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 23. Старое и новое

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why

is it so important to you?

Тема 24. Работа

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 25. Риск

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 26. Прошлое

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 27. Крайности

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 28. Успех

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 29. Преступность

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 30. Интеллект

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 31. Преодоление трудностей

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 32. Современное общество

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 33. О чем говорят люди

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 34. Прогресс

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 35. Деньги

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 36. Могущество и власть

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 37. Природа

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 38. Актуальные проблемы человечества

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own

experience.

2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 39. Искусство

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 40. Чувства

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own

experience.

2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

4.3 Промежуточная аттестация по дисциплине проводится в форме экзамена

Типовые вопросы экзамена (ОК-7, ОПК-5, ОПК-6, ОПК-7, ОПК-8, ОПК-10)

Вопросы зачета

2-й семестр

1. Do you like your name? Why? / Why not?
2. Where do you live?
3. Where do you come from?
4. Have you ever been to other countries? If so, where and when? If not, where would you like to go?
5. How long have you lived in the area?
6. What does your house / flat look like?
7. Is your family large?

5-й семестр

1. How do you approach studying together with others?
2. What is the main focus of your degree?
3. What are the reasons for choosing your field of study?

4. Can you give examples of interesting developments in your field of study?
5. Do you agree that it doesn't matter what subject you study at university?
6. Do you think any qualification will get you a job?
7. Some people say what you choose to study depends on what you want to do after university. Why do you think they say so?

7-й семестр

1. How important is it to have a good work and life balance? How do people find ways to achieve this? What prevents it?
2. Are elderly people valued in your society? Are they well supported by the government? What problems do they face?
3. What role should technology play in school education? What benefits does it bring? What challenges will students, parents and teachers face?
4. What is the system for recycling in your city? Does it work? Could more be done? What prevents people from recycling?
5. What role do museums, theatres or other cultural institutions play in your community? Which are growing or decreasing in popularity? What could be done to make them more attractive?
6. Are extreme sports popular in your country? What is the attraction of such sports? Why are people willing to risk their lives?

Вопросы экзамена

1-й семестр

1. Do you like to read? Why? Why not?
2. Do you have a favourite newspaper or magazine?
3. What did you read when you were a child?
4. Do you think we need magazines and books when we have television and the Internet?

5. We often hear that people are reading less and less. What do you think?
6. Which do you prefer: reading printed materials, listening to audio books or using the Internet?

3-й семестр

1. In which situations do people make small talk?
2. What kind of topics do you like talking about? Why?
3. Which topics are problematic?
4. What role does small talk play in everyday life?
5. How does small talk differ in an international context?
6. Does success at work depend on being good at small talk?

4-й семестр

1. How long have you been learning English?
2. Which ways of remembering vocabulary do you normally use?
3. Is education important to you? Why?
4. Do you always learn from mistakes? Why? / Why not?
5. When you have spare time, what do you like doing?
6. Why is Internet fraud easier for criminals these days?

6-й семестр

1. Are you satisfied with your teachers and the methods used? What makes you think so?
2. Are you satisfied with the progress you have made? Why? / Why not?
3. What are your reasons for learning English?
4. What advice have you got for new learners?
5. What skills or talents are needed?
6. What are your strengths and weaknesses in language learning?

8-й семестр

1. How should the school curriculum be updated in light of technological developments?

For example, should we still teach pupils to calculate using pen and paper?

2. It has been argued that digital literacy is the ability to effectively navigate, evaluate and create information using digital technologies. Does this give the younger generation a competitive advantage?

3. What are your views on how education should be funded? Is it the taxpayer's responsibility to put a computer in every classroom? Why (not)?

4. Since technology plays an ever more dominant role in the 21st century, how can we ensure that our communication skills and interpersonal relationships do not suffer?

5. How is the way we read texts on websites fundamentally different to the way we read books? Is one superior?

6. How is the easy access to information on the Internet influencing the way people now deal with knowledge?

7. What teaching qualities are specific to face-to-face instruction and not possible with a computer?

Типовые задания для экзамена (ОК-7, ОПК-5, ОПК-6, ОПК-7, ОПК-8, ОПК-10)

1-й семестр

1. Here is a photo from a magazine. What can you see in the picture? What is happening?

What is the situation?

2. Situation: You, some friends and their children are planning a trip to the zoo.

Task: Together plan what you want to do. Here are some ideas:

- When?

- Getting there?

- Favourite animals?

- Special shows?
- Food?
- Drinks?
- Other ideas?

3. You and your partner are thinking of spending a holiday together. Plan your holiday

together and decide on the following things:

- Where to go?
- Where to stay?
- Other people going with you?
- How to get there?
- Time of year?
- Other ideas?

3-й семестр

Please choose one of the two topics and give a short presentation on it. The questions and the pictures may help you. Your presentation should take about two minutes and you should answer the examiner's questions afterwards.

Topic 1: The environment:

- What do you think individual people can do to help protect the environment?
- How do you contribute and why is it important to you?

Topic 2: Work-life balance:

- How do you balance your work with the rest of your life?
- How can you achieve success at work and have a happy personal life?

4-й семестр

1. You are expected to give a short presentation to your partner(s) on one of the following topics. (The prompts in brackets may help you.) Your presentation should take about 90 seconds

and you should answer your partner's questions afterwards. While your partner is giving his / her presentation, listen and think of the questions you would like to ask. You should not interrupt your partner during his/her presentation.

- A book that you have read (topic or plot, author, style, your opinion, etc.)
- A film that you have seen (topic and plot, actors, your opinion, etc.)
- A trip you have made (where, when, the local people and area, sights, etc.)
- A concert you have attended (type of music, musicians, where, personal preferences, etc.)
- A sporting event you have attended (which sport, where, people involved, result, etc.)

2. You and your partner want to organise something special over a day or two for your friend Susan's 20th birthday. First decide on your ideas for Susan's birthday celebration. Tell your partner your ideas and try to agree on something that you and Susan would all enjoy.

6-й семестр

1. Ask your partner questions about her / his views on language learning using one or two of the following ideas:

- The most difficult aspects of learning a language?
- Has he/she tried e-learning?
- Possible to learn a language without living in the country?

After a short time the examiner will ask one or two extra questions on the same topic, e.g.:

- Can you imagine living in a country without any knowledge of the language? How could you survive?
- Why do you think some people never learn another language?
- Should migrants be legally obliged to learn the language of their host country?

2. Ask your partner questions about her / his views on language learning using one or two of the following ideas:

- Any prejudices encountered? How did they arise?
- How much time has he / she spent in other countries?
- The greater problem when abroad – different language or culture?

After a short time the examiner will ask one or two extra questions on the same topic.

3. Ask your partner questions about her/his views on language learning using one or two

of the following ideas:

- Which countries he / she knows? favourite countries?
- What is better in which countries?
- Emigrate for work reasons?

After a short time the examiner will ask one or two extra questions on the same topic.

4. Ask your partner questions about her/his views on language learning using one or two

of the following ideas:

- Why do people emigrate?
- Has he/she ever considered living abroad? Where? Why there?
- What problems might migrants have?

After a short time the examiner will ask one or two extra questions on the same topic, e.g.:

- What do you look for when visiting a country for the first time?
- Should migrants adapt to the customs of their host country?
- Do schools do enough to prevent prejudice?

5. Choose one of the two topics. You have a short time to prepare a presentation on one of

the topics. You should speak for about one and a half minutes.

- You are at an international meeting. You have to present yourself and your company.
- What, in your opinion, are the positive and negative aspects of studying or working abroad?

6. Choose one of the two topics. You have a short time to prepare a presentation on one of

the topics. You should speak for about one and a half minutes.

- You are at an international summer course. You have to present yourself and the college or university where you study or studied.

- What, in your opinion, are the positive and negative aspects of being self-employed?

7. Choose one of the two topics. You have a short time to prepare a presentation on one of the topics. You should speak for about one and a half minutes.

- You are taking part in an international summer course. You have to give a brief presentation of the area where you live.

- What, in your opinion, are the positive and negative aspects of living in the country you live in?

8-й семестр

Situation: You are taking part in a formal panel discussion. You are asked to introduce the topic.

Task: Choose either topic A or B. You have 20 minutes to prepare a presentation on this topic. You may make notes and refer to them during your presentation but you should not read a prepared text. Your presentation should last 6–8 minutes. It should be clear and well structured, highlighting the points that you think are the most essential and providing supporting details.

Topic A: How do you think that technological developments have affected education in schools and in the workplace?

Your talk should include examples of how the way that we learn or what we learn has changed as a result of the use of computers and access to the Internet. You should also consider possible future developments.

Topic B: Present your opinion of the European Union, considering past, present and future developments. You can focus on one or several aspects such as political, historical, cultural,

environmental, economic or other factors.

4.4. Шкала оценивания промежуточной аттестации

Оценка	Компетенции	Дескрипторы (уровни) – основные признаки освоения (показатели достижения результата)
«отлично» (85 - 100 баллов)	ОК-7	
	ОПК-5	Эффективно использует разнообразные способы реализации коммуникативных целей высказывания применительно к особенностям текущего коммуникативного контекста (время, место, цели и условия взаимодействия). Применяет широкий диапазон языковых средств.
	ОПК-6	Высказывание выстроено логично. В должной мере представлены композиционные элементы текста (введение, основная часть, заключение). Всегда корректно используются разнообразные средства связности.
	ОПК-7	Всегда свободно выражает свои мысли. Использует широкий диапазон языковых средств для выделения релевантной информации.
	ОПК-8	Четко разграничивает и всегда учитывает особенности официального, нейтрального и неофициального регистров общения.
	ОПК-10	Всегда правильно использует широкий диапазон этикетных формул в устной и письменной коммуникации.
«хорошо» (70 - 84 баллов)	ОК-7	
	ОПК-5	Продуктивно использует основные способы реализации коммуникативных целей высказывания применительно к особенностям текущего коммуникативного контекста (время, место, цели и условия взаимодействия). Применяет разнообразные языковые средства.
	ОПК-6	Высказывание выстроено в целом логично. Обозначены композиционные элементы текста (введение, основная часть, заключение). Правильно используются основные средства связности
	ОПК-7	В большинстве случаев свободно выражает свои мысли. Использует различные языковые средства для выделения релевантной информации.
	ОПК-8	Адекватно разграничивает и учитывает особенности официального, нейтрального и неофициального регистров общения.
	ОПК-10	Использует разнообразные этикетные формулы в устной и письменной коммуникации
	ОК-7	
	ОПК-5	Использует основные способы реализации коммуникативных целей высказывания применительно к особенностям текущего коммуникативного контекста (время, место, цели и условия взаимодействия). Применяет адекватный набор языковых средств.

«удовлетворительно» (50 - 69 баллов)	ОПК-6	Стремится выстраивать высказывание логично. Обозначены композиционные элементы текста (введение, основная часть, заключение), однако наблюдаются некоторые проблемы с делением текста на абзацы. Основные средства связности используются преимущественно правильно.
	ОПК-7	Достаточно свободно выражает свои мысли. Использует основные языковые средства для выделения релевантной информации.
	ОПК-8	Понимает разницу между особенностями официального, нейтрального и неофициального регистров общения и старается учитывать их.
	ОПК-10	Адекватно использует основные этикетные формулы в устной и письменной коммуникации.
«неудовлетворительно» (менее 50 баллов)	ОК-7	
	ОПК-5	Не может использовать основные способы реализации коммуникативных целей высказывания применительно к особенностям текущего коммуникативного контекста (время, место, цели и условия взаимодействия). Обладает скудным набором языковых средств.
	ОПК-6	Не может выстраивать высказывание логично. Не обозначены композиционные элементы текста (введение, основная часть, заключение). Не использует средств связности
	ОПК-7	Не может свободно выражать свои мысли. Не использует даже основные языковые средства для выделения релевантной информации.
	ОПК-8	Не видит различий между особенностями официального, нейтрального и неофициального регистров общения и неспособен учитывать их.
	ОПК-10	Не использует этикетных формул в устной и письменной коммуникации.

5. Методические указания для обучающихся по освоению дисциплины (модуля)

5.1 Методические указания по организации самостоятельной работы обучающихся:

Приступая к изучению дисциплины, в первую очередь обучающимся необходимо ознакомиться содержанием рабочей программы дисциплины (РПД), которая определяет содержание, объем, а также порядок изучения и преподавания учебной дисциплины, ее раздела, части.

Для самостоятельной работы важное значение имеют разделы «Объем и содержание дисциплины», «Учебно-методическое и информационное обеспечение дисциплины» и «Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы».

В разделе «Объем и содержание дисциплины» указываются все разделы и темы изучаемой дисциплины, а также виды занятий и планируемый объем в академических часах.

В разделе «Учебно-методическое и информационное обеспечение дисциплины» указана рекомендуемая основная и дополнительная литература.

В разделе «Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы» содержится перечень профессиональных баз данных и информационных справочных систем, необходимых для освоения дисциплины.

5.2 Рекомендации обучающимся по работе с теоретическими материалами по дисциплине

При изучении и проработке теоретического материала необходимо:

- просмотреть еще раз презентацию лекции в системе MOODLe, повторить законспектированный на лекционном занятии материал и дополнить его с учетом рекомендованной дополнительной литературы;
- при самостоятельном изучении теоретической темы сделать конспект, используя рекомендованные в РПД источники, профессиональные базы данных и информационные справочные системы;
- ответить на вопросы для самостоятельной работы, по теме представленные в пункте 3.2 РПД.
- при подготовке к текущему контролю использовать материалы фонда оценочных средств (ФОС).

5.3 Рекомендации по работе с научной и учебной литературой

Работа с основной и дополнительной литературой является главной формой самостоятельной работы и необходима при подготовке к устному опросу на семинарских занятиях, к дебатам, тестированию, экзамену. Она включает проработку лекционного материала и рекомендованных источников и литературы по тематике лекций.

Конспект лекции должен содержать реферативную запись основных вопросов лекции, в том числе с опорой на размещенные в системе MOODLe презентации, основных источников и литературы по темам, выводы по каждому вопросу. Конспект может быть выполнен в рамках распечатки выдачи презентаций лекций или в отдельной тетради по предмету. Он должен быть аккуратным, хорошо читаемым, не содержать не относящуюся к теме информацию или рисунки.

Конспекты научной литературы при самостоятельной подготовке к занятиям должны содержать ответы на каждый поставленный в теме вопрос, иметь ссылку на источник информации с обязательным указанием автора, названия и года издания используемой научной литературы. Конспект может быть опорным (содержать лишь основные ключевые позиции), но при этом позволяющим дать полный ответ по вопросу, может быть подробным. Объем конспекта определяется самим студентом.

В процессе работы с основной и дополнительной литературой студент может:

- делать записи по ходу чтения в виде простого или развернутого плана (создавать перечень основных вопросов, рассмотренных в источнике);
- составлять тезисы (цитирование наиболее важных мест статьи или монографии, короткое изложение основных мыслей автора);
- готовить аннотации (краткое обобщение основных вопросов работы);
- создавать конспекты (развернутые тезисы).

5.4. Рекомендации по подготовке к отдельным заданиям текущего контроля

Собеседование предполагает организацию беседы преподавателя со студентами по вопросам практического занятия с целью более обстоятельного выявления их знаний по определенному разделу, теме, проблеме и т.п. Все члены группы могут участвовать в обсуждении, добавлять информацию, дискутировать, задавать вопросы и т.д.

Устный опрос может применяться в различных формах: фронтальный, индивидуальный, комбинированный. Основные качества устного ответа подлежащего оценке:

- правильность ответа по содержанию;
- полнота и глубина ответа;
- сознательность ответа;
- логика изложения материала;
- рациональность использованных приемов и способов решения поставленной учебной задачи;
- своевременность и эффективность использования наглядных пособий и технических средств при ответе;
- использование дополнительного материала;
- рациональность использования времени, отведенного на задание.

Устный опрос может сопровождаться презентацией, которая подготавливается по одному из вопросов практического занятия. При выступлении с презентацией необходимо обращать внимание на такие моменты как:

- содержание презентации: актуальность темы, полнота ее раскрытия, смысловое содержание, соответствие заявленной темы содержанию, соответствие методическим требованиям (цели, ссылки на ресурсы, соответствие содержания и литературы), практическая направленность, соответствие содержания заявленной форме, адекватность использования технических средств учебным задачам, последовательность и логичность презентуемого материала;
- оформление презентации: объем (оптимальное количество), дизайн (читаемость, наличие и соответствие графики и анимации, звуковое оформление, структурирование информации, соответствие заявленным требованиям), оригинальность оформления, эстетика, использование возможности программной среды, соответствие стандартам оформления;
- личностные качества: ораторские способности, соблюдение регламента, эмоциональность, умение ответить на вопросы, систематизированные, глубокие и полные знания по всем разделам программы:
- содержание выступления: логичность изложения материала, раскрытие темы, доступность изложения, эффективность применения средств ИКТ, способы и условия достижения результативности и эффективности для выполнения задач своей профессиональной или учебной деятельности, доказательность принимаемых решений, умение аргументировать свои заключения, выводы.

6. Учебно-методическое и информационное обеспечение дисциплины

6.1 Основная литература:

1. Сулейманова О.А., Карданова К.С., Беклемешева Н.Н., Лягушкина Н.В. Практикум по культуре речевого общения : учебник : в 2 т. - М.: Академия, 2013

6.2 Дополнительная литература:

1. Клэр А., Уилсон Д. Д. Тотальный английский. Уровень I : учебник. - Харлоу, Лонгман: Эссекс, Пирсон, 2007. - 176 с.
2. Эклам Р., Крейс А. Тотальный английский. Уровень PI : учебник. - Харлоу, Лонгман: Эссекс, Пирсон, 2008. - 159с.
3. Клэр А., Уилсон Д. Д. Тотальный английский. Уровень PI: рабочая тетрадь. - Харлоу, Лонгман: Эссекс, Пирсон, 2007. - 96 с.
4. Эклам Р., Крейс А. Тотальный английский. Уровень III : учебник. - Харлоу, Лонгман: Эссекс, Пирсон, 2007. - 176 с.
5. Эклам Р., Крейс А. Тотальный английский. Уровень UI. - Харлоу, Лонгман: Эссекс, Пирсон, 2006. - 2 электрон. опт. диска (CD).
6. Блэк М., Кейпл А. Цель - IELTS. Уровень А. : рабочая тетрадь. - Кембридж: Изд-во Кембриджского ун-та, 2006. - 64 с.
7. Блэк М., Кейпл А. Цель-IELTS. Уровень А : учеб. англ.яз.. - Кембридж: Изд-во Кембридж. ун-та, 2007. - 144 с.

6.3 Иные источники:

1. TELC Language Tests - <https://www.telc.net/en/candidates/language-examinations/filter.html>

7. Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы

Для проведения занятий по дисциплине необходимо следующее материально-техническое обеспечение: учебные аудитории для проведения занятий лекционного и семинарского типа, групповых и индивидуальных консультаций, текущего контроля и промежуточной аттестации, помещения для самостоятельной работы.

Учебные аудитории и помещения для самостоятельной работы укомплектованы специализированной мебелью и техническими средствами обучения, служащими для представления учебной информации большой аудитории.

Помещения для самостоятельной работы укомплектованы компьютерной техникой с возможностью подключения к сети "Интернет" и обеспечением доступа в электронную информационно-образовательную среду Университета.

Для проведения занятий лекционного типа используются наборы демонстрационного оборудования, обеспечивающие тематические иллюстрации (проектор, ноутбук, экран/ интерактивная доска).

Лицензионное программное обеспечение:

Операционная система "Альт Образование"

Microsoft Windows 10

Профессиональные базы данных и информационные справочные системы:

1. Электронная библиотека ТГУ. – URL: <https://elibrary.tsutmb.ru/>
2. Электронный каталог Фундаментальной библиотеки ТГУ. – URL: <http://biblio.tsutmb.ru/elektronnyij-katalog>
3. Университетская библиотека онлайн: электронно-библиотечная система. – URL: <https://biblioclub.ru>
4. Консультант студента. Гуманитарные науки: электронно-библиотечная система. – URL: <https://www.studentlibrary.ru>
5. Научная электронная библиотека eLIBRARY.ru. – URL: <https://elibrary.ru>
6. Российская государственная библиотека. – URL: <https://www.rsl.ru>
7. Российская национальная библиотека. – URL: <http://nlr.ru>
8. Президентская библиотека имени Б.Н. Ельцина. – URL: <https://www.prlib.ru>
9. Научная электронная библиотека Российской академии естествознания. – URL: <https://www.monographies.ru>
10. Электронная библиотека РФФИ. – URL: <https://www.rfbr.ru/rffi/ru/library>

Электронная информационно-образовательная среда

https://auth.tsutmb.ru/authorize?response_type=code&client_id=moodle&state=xyz

Взаимодействие преподавателя и студента в процессе обучения осуществляется посредством мультимедийных, гипертекстовых, сетевых, телекоммуникационных технологий, используемых в электронной информационно-образовательной среде университета.